



**For Students Entering  
Grade 6  
September 2021**

**Why Summer Reading?**

- Helps to maintain current reading skills, improve reading fluency, and learn new vocabulary and concepts.
- Presents an opportunity to develop a love for books.
- Reinforces language skills.
- Prepares students for the next school year.
- Provides an opportunity for one to share stories with family and friends.

You are *required* to read at least two books this summer.

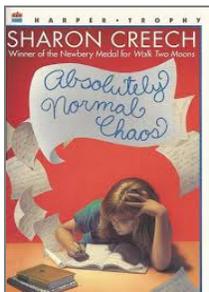
**\*Summer reading credit will be part of the first quarter ELA grade.**

**Complete the Book Project for each book and return it to the school the week of Sept. 7, 2021.**

Choose at least two of the following books:



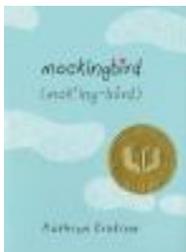
**Read Any Book by Mike Lupica**



**Absolutely Normal Chaos**

By Sharon Creech

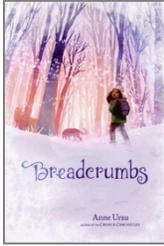
Thirteen-year-old Mary Lou grows up considerably during the summer while learning about romance, homesickness, death, and her cousin's search for his biological father.



**Mockingbird**

By Kathryn Erskine

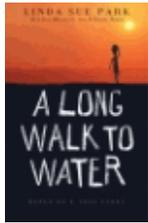
Ten-year-old Caitlin, who has Asperger's Syndrome, struggles to understand emotions, show empathy, and make friends at school, while at home she seeks closure by working on a project with her father.



## **Breadcrumbs**

By Anne Ursu

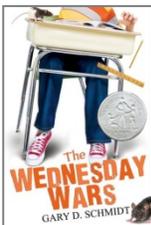
Hazel and Jack are best friends until an accident with a magical mirror and a run-in with a villainous queen leaves Hazel on her own at the threshold of an enchanted wood with hope to save Jack's life.



## **Along Walk to Water**

By Linda Park

Based on the life of Salva Dut, who, after immigrating to America in 1996, began a project to dig water wells in Sudan.



## **The Wednesday Wars**

By Gary Schmidt

This is a wonderfully witty and compelling story about a teenage boy's mishaps and adventures over the course of the 1967–68 school year.



## **Maniac Magee**

By Jerry Spinelli

A homeless orphan becomes a legend in a town divided by racism.



## **Read Any Book by Carl Hiaasen**



## **The Return of the Indian**

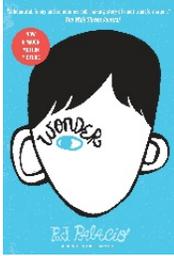
By Lynne R. Banks

A year after he sends his Indian friend, Little Bear, back into the magic cupboard, Omri decides to bring him back only to find that he is close to death and in need of help. Sequel to "The Indian in the Cupboard."

**OR**

## **The Secret of the Indian**

In this third book about Omri and his magic cupboard, Omri and his friend Patrick must risk grownups' discovering their secret when they find themselves in need of a friend's toy plastic doctors to save wounded people from the dangerous world of the Old West which the cupboard enables them to enter.



## Wonder

By R. J. Palacio

Ten-year-old Auggie Pullman, born with extreme facial abnormalities and not expected to survive, goes from being home-schooled to entering 5th grade at a private middle school in Manhattan, and endures the taunts and fear of his classmates as he struggles to be as just another student.

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### Copies of these books are available at:



The public library

- Some libraries in Monroe County are offering curbside pickup this summer.
- You can also access ebooks through the Monroe County Library website found at <https://libraryweb.org/>. Click the **Ebooks and More** link to find out how to use your library card to download ebooks right to your electronic device.



Many bookstores



**Ebooks & More**



**Learn & Play**

Monroe County Libraries are also offering many resources and virtual programming for kids and families this year. Check out the **Learn & Play** link on the Monroe County Library website for entertainment and educational resources.

# Nazareth Elementary

## Reading Assignment for Students Entering Grade 6



Student Name \_\_\_\_\_

For each book that you read this summer, choose one project. Use a different project for each book.

- **Book Cover:**
  - Include a detailed drawing (not a clip art image), title, and author.
  - Write a summary of the book.
  - Include your name and date on the back side of the cover
- **Book Project**
  - Include title and author.
  - Give information about the characters.
  - Summarize the plot.
  - Include pictures and/or graphics related to the book.
  - Provide a book review. Did you like the book? Explain why.
  - Other information you want your reader to know.
  - Be sure to include your name and the date the assignment was completed.

You may type or write neatly. Write in complete sentences, use capital letters and punctuation marks, and check spelling.