



## For Students Entering Grade 2 September 2020

### Why Summer Reading?

- Helps the child to learn new vocabulary and concepts.
- Presents an opportunity to develop a love for books.
- Reinforces language skills.
- Prepares students for the next school year.
- Provides an opportunity for one to share stories with family and friends.

Incoming second graders will learn about a different genre each month during school. You will learn about three of them this summer: Realistic Fiction, Nonfiction, and Poetry. You are *required* to read at least three books (one from each of the three genres below).

\*Summer reading credit will be part of the first quarter ELA grade.

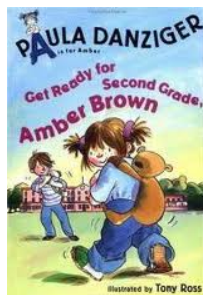
Complete the Book Report for each book and return it to the school the week of Sept 9, 2020.

**Realistic Fiction:** A story that can actually happen and is true to life.



### Henry and Mudge Series (read any title from this series)

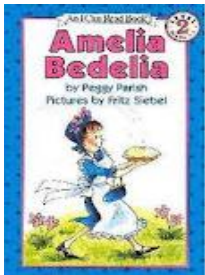
By Cynthia Rylant



### Get Ready for Second Grade, Amber Brown

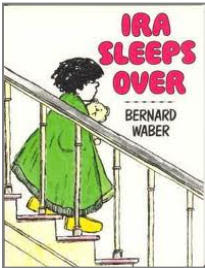
By Paula Danziger

A bit worried about what will come with the start of a new grade and a new teacher, Amber Brown heads to school with her friend, Justin, to face whatever comes her way.



## Amelia Bedelia Series (read any title from this series)

By Herman Parish

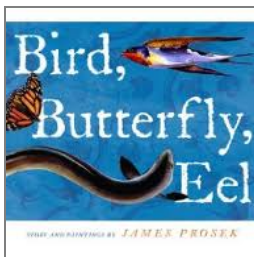


## Ira's Sleep Over

By Bernard Waber

A little boy is excited at the prospect of spending the night at his friend's house but worries how he will get along without his teddy bear.

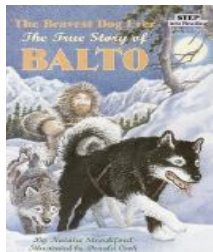
**Nonfiction:** A true story about real people and real events.



## Bird, Butterfly, Eel

By James Prosek

Follow a bird, a monarch butterfly, and an eel from summer on a farm until they make their respective fall voyages south and then later begin to return north when the weather warms.



## The Bravest Dog Ever: The True Story of Balto

By Natalie Standiford

Recounts the life of Balto, the sled dog who saved Nome, Alaska from a diphtheria epidemic by delivering medicine in a snowstorm.



## Gorillas

By Seymour Simon

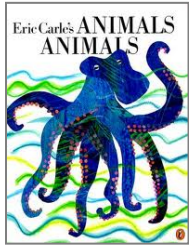
Describes the physical characteristics and behavior of gorillas.



## Magic School Bus (read any title from this series)

By Joanna Cole

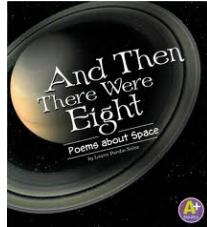
## Poetry



### Animals, Animals

By Eric Carle

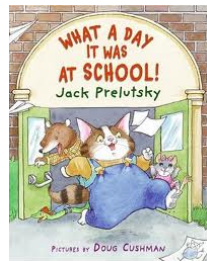
An illustrated collection of poems by a variety of authors describing the peculiarities of pets and wild and domestic animals.



### And Then There Were Eight

By Laura Purdie Salas

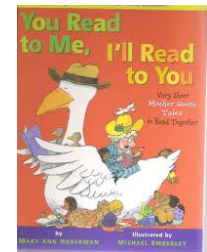
A collection of outer space-themed poems for children.



### What a Day It Was At School

By Jack Prelutsky

Poems about school



### You Read To Me, I'll Read to You

By Mary Ann Hoberman

Classic Mother Goose rhymes

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## Copies of these books are available at:



The public library

- Some libraries in Monroe County are offering curbside pickup this summer.
- You can also access ebooks through the Monroe County Library website found at <https://libraryweb.org/>. Click the **Ebooks and More** link to find out how to use your library card to download ebooks right to your electronic device.



Many bookstores



**Ebooks & More**



**Learn & Play**

Monroe County Libraries are also offering many resources and virtual programming for kids and families this year. Check out the **Learn & Play** link on the Monroe County Library website for entertainment and educational resources.

# Nazareth Elementary

## Reading Assignment for Students Entering Grade 2



Student Name \_\_\_\_\_

For each book that you read this summer, write a book report. Write two sentences about why you liked or did not like the book and draw a picture for each book.

Write in complete sentences, use capital letters and punctuation marks, check spelling, and write neatly.


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### Book Report #1

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: 

Explain whether or not you liked the book (two sentences):

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Illustration


A large, empty rectangular box with a blue border, intended for the student to draw an illustration related to the book report.

## Book Report #2

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: 

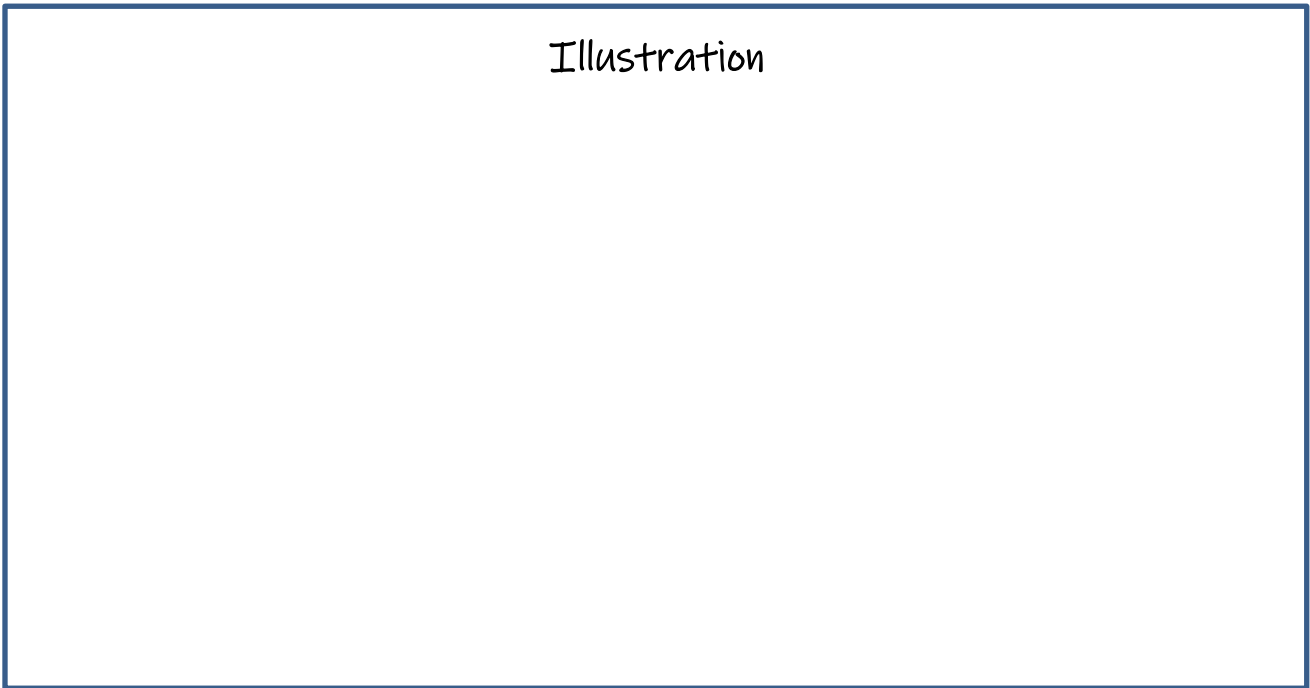
Explain whether or not you liked the book (two sentences):

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Illustration




## Book Report #3

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_ Rating: 

Explain whether or not you liked the book (two sentences):

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Illustration

