



For Students Entering Grade 5 September 2020

Why Summer Reading?

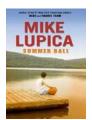
- Helps the child to learn new vocabulary and concepts.
- Presents an opportunity to develop a love for books.
- Reinforces language skills.
- Prepares students for the next school year.
- Provides an opportunity for one to share stories with family and friends.

You are required to read at least two books this summer.

*Summer reading credit will be part of the first quarter ELA grade.

Complete the Book Project for each book and return it to the school the week of Sept 9, 2020.

Choose at least two of the following books:



Summer Ball

By Mike Lupica

In this sequel to "Travel Team," thirteen-year-old Danny must prove himself all over again for a disapproving coach and against new rivals at a summer basketball camp.



The Warm Place

By Nancy Farmer

When Ruva, a young giraffe, is captured and sent to a zoo in San Francisco, she calls upon two rats, a street-smart chameleon, a runaway boy, and all the magical powers of the animal world to return to "the warm place" that is home.



Dear America Series (read any book in this series)

By Various Authors

This series chronicles major events in American history.



The Homework Machine

By Dan Gutman

Four fifth-grade students - a geek, a class clown, a teacher's pet, and a slacker - as well as their teacher and mothers, each relate events surrounding a computer programmed to complete homework assignments.



The Chronicles of Narnia (read any book in this series)

By C.S. Lewis

Four English school children find their way through the back of a wardrobe into the magic land of Narnia and assist Aslan, the golden lion, to triumph over the White Witch who has cursed the land with eternal winter.



Pippi Longstocking

By Astrid Lindgren

Escapades of Pippi Longstocking, the strongest girl in the world, who lives with a horse and a monkey - but without any parents - in a villa at the edge of a Swedish village.



I Am the Ice Worm

By Mary Ann Easley

While traveling to visit her mother in the Arctic a California girl learns the meaning of hardship and survival when she is taken in by an Inuit family.



The Yellow Star

By Carmen Agra Deedy

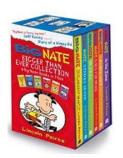
Although in real life it did not happen, this book tells how the King of Denmark wore a Jewish star in World War II to show Hitler that in his country there are only Danes.



BUD, NOT BUDDY

By Christopher Paul Curtis

Ten-year-old Bud, a motherless boy living in Flint, Michigan, during the Great Depression, escapes a bad foster home and sets out in search of the man he believes to be his father--the renowned bandleader, H.E. Calloway of Grand Rapids.



Big Nate Series (read any book in this series)

By Lincoln Peirce



Baby Sitters Club (read any book in this series)

By Ann M. Martin



DEAR M R. HENSHAW

By Beverly Cleary

In his letters to his favorite author, ten-year-old Leigh reveals his problems in coping with his parents' divorce, being the new boy in school, and generally finding his own place in the world.

Copies of these books are available at:

- The public library
 - Some libraries in Monroe County are offering curbside pickup this summer.
 - You can also access ebooks through the Monroe County Library website found at https://libraryweb.org/. Click the Ebooks and More link to find out how to use your library card to download ebooks right to your electronic device.



Ebooks & More

Many bookstores



Learn & Play

Monroe County Libraries are also offering many resources and virtual programming for kids and families this year. Check out the **Learn & Play** link on the Monroe County Library website for entertainment and educational resources.

Nazareth Elementary

Reading Assignment for Students Entering Grade 5



Student Name	

For each book that you read this summer, choose one project. Use a different project for each book.

Book Cover:

- o Include a detailed drawing (not a clip art image), title, and author.
- Write a summary of the book.
- o Include your name and date on the back side of the cover

Book Project

- Include title and author.
- o Give information about the characters.
- Summarize the plot.
- o Include pictures and/or graphics related to the book.
- o Provide a book review. Did you like the book? Explain why.
- Other information you want your reader to know.
- o Be sure to include your name and the date the assignment was completed.

You may type or write neatly. Write in complete sentences, use capital letters and punctuation marks, and check spelling.